



## English:

### As readers we will:

- Identify how structure and presentation contribute to meaning.
- Distinguish between fact and opinion.
- Discuss books that we read and hear; justify our views

### As writers we will:

- Select appropriate grammar and vocabulary; use linking, organisational and presentational devices; in narratives, use dialogue and develop character, setting and atmosphere in narrative writing.
- Assess the effectiveness of own and others' writing and propose changes to enhance effect and clarify meaning in all writing.
- Use commas and hyphens to avoid ambiguity; brackets, dashes and commas for parenthesis; semi-colons, colons and dashes between independent clauses; colons in lists (as per Grammar Scheme of Work)

### As confident speakers we will:

- Articulate and justify own ideas.
- Speculate, hypothesize and explore ideas.
- Describe, explain and narrate for different purposes; express feelings.

## Languages:

### As linguists we will:

- develop our understanding of everyday items when shopping both orally and in writing.

## RE:

### As open-minded people we will:

- Study Buddhism, exploring practices and beliefs.

## Science:

### As scientists we will:

- Examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution.
- Study how animals and plants have adapted to suit their environment.
- Describe how living things are classified.

### We will work scientifically by:

- Planning different types of enquiry to answer questions.
- Identify scientific evidence for or against an idea.

## Physical Education:

### As active people we will:

- Develop throwing and jumping skills,
- Participate in competitive games,
- Take part in athletic events

## Art,

### Design and Technology:

#### As artists and designers we will:

- Design Mayan Jewellery by
  - Evaluating existing products
  - Develop items for purpose,
  - Use a range of materials and tools.

## Computing

### As technologists we will:

- develop our understanding of e-safety
- design our own spreadsheets,
- explore various aspects of film-making.

## Music:

### As musicians we will:

- Use voice and instruments with increasing accuracy, control and expression.

## Geography:

### As geographers we will:

- Learn about the ancient Mayan people; where and when they lived.
- We will use maps and atlases to locate Mayan cities and identify countries in Mesoamerica.

## Maths:

### As mathematicians we will:

- Recall and use simple equivalence between fractions, decimals and percentages.
- Multiply 1 digit numbers with up to 2 dp by whole numbers; use written division for answers with up to 2 dp
- Solve problems involving all aspects of number, including multi-step problems.
- Solve problems involving: relative sizes of two quantities; percentages; similar shapes; unequal grouping or sharing.
- Use pie charts and line graphs to solve problems.
- Find the mean average.
- Use a range of measures and conversions; convert between km and miles.
- Learn simple algebra

## History:

### As historians we will:

- Learn about variation and adaptation,
- Explore both Charles Darwin and Alfred Wallace theories of evolution.
- Learn all about the ancient Maya civilisation.