



# Year 5 Summer Term

# Topic: The Terrible Tudors



## English:

### As readers we will:

- Read a wide range of texts to develop understanding and enjoyment
- Make inferences and predictions, justifying our answers by making reference to the text
- Practise reading play scripts in character
- Discuss, give opinions and explain our understanding of fiction, non-fiction and poetry texts
- Check for sense and correct reading errors.

### As writers we will:

- Identify features of the following genres: summaries; newspaper reports, character studies, narrative writing and non-chronological reports
- And apply these features in our own writing
- Explore rhyming couplets and develop our own ideas
- Continue to plan, draft and edit our own work for clarity and precision.

### As confident speakers we will:

- Ask and respond to relevant questions
- Describe, explain and narrate for different purposes,
- Take part in discussions and presentations, explaining my views and responding to the views of others.
- Perform scenes from play scripts.

## Languages:

### As linguists we will:

- Develop our understanding of French vocabulary related to food.

## RE:

### As open-minded people we will:

- learn about the Islamic faith including their culture beliefs and practices

## Science:

### As scientists we will:

- Understand and explain the movement of the Earth
- Explain the relationship between the Sun, the Earth and the Moon
- Explain how night and day occur and why the seasons change
- Name and order planets of the solar system.

### We will work scientifically

#### by:

- Asking questions
- Using enquiry
- Observing evidence
- We will also learn about changes during puberty.

## Physical Education:

### As active people we will:

- develop our team spirit, group co-operation and team leadership skills through tennis, field sports, dance and athletics.

## Art,

### Design and Technology:

#### As artists and designers we will:

- Practise our skills drawing Tudor portraits
- Use colour to create mood and atmosphere
- Use pen and ink to create line drawings
- Use collage to create a Tudor Rose.
- Follow a Tudor recipe
- Build and strengthen structures
- Communicate our design ideas

## Computing

### As technologists we will:

- Use technology safely, respectfully and responsibly
- Use the computer for handling data
- Research
- Using formula

## Music:

### As musicians we will:

- listen and evaluate different Tudor music
- Practise different musical styles to accompany a Tudor play script

## Geography:

### As geographers we will:

- Learn about the key features of rivers and their journey from source to sea.

## Maths:

### As mathematicians we will:

- Use and apply the 4 rules of number to problem-solving in multi-step word problems relating to real life.
- Convert units of measure
- Consolidate our understanding of compound shapes and angles
- Geometry work will also include: rotation, reflection and translation
- Read and plot co-ordinates in the 4 quadrants

## History:

### As historians we will:

- Use and compare historical sources
- Learn about the Tudor monarchs and VIII's wives.
- Key events in each of their reigns including religious change in England, exploration and encounters.
- We will also learn about aspects of Tudor life including food, clothing and architecture.