

Year 2 Summer Term

Topic: What a Wonderful World



English:

As readers we will:

- Read a wide range of texts to develop understanding and enjoyment,
- · Make inferences and predictions,
- Discuss, give opinions and explain our understanding of fiction, non- fiction and poetry texts,
- Check for sense and correct reading errors,

As writers we will:

- Learn and apply different spelling rules including homophones and suffixes,
- · Continue to develop our cursive script,
- Use a range of sentences types, punctuation and grammar when writing stories, recounts and poems (as per Grammar Scheme of Work)
- Consolidate our understanding of non chronological reports by creating an around the World book

As confident speakers we will:

N/A

- Ask and respond to relevant questions
- Describe, explain and narrate for different purposes,

RE:

 Take part in discussions, presentations and role play.

Languages:

<u>A</u>

As open-minded people we will:

 Learn about different religions and festivals from around the world.

Science:

As scientists we will:

- Observe plants, seeds will:
 and bulbs growing,
- Understand plants need water, light and warmth,
- Identify living things in their habitats and explore why they are suitable,
- Differentiate between living, dead and non living
- Describe feeding relationships using simple food chains,

Scientific enquiry

- Observe closely,
- Identify and classify,
- Ask and suggest answers to questions,
- Gather and record data,

Physical Education:

As active pupils we will:

- Develop ball skills,
- Participate in team games,
- Take part in athletic events

Art, Design and Technology:

As artists and designers we will:

- Use a range of materials and techniques to produce art work inspired from other countries,
- Learn about a range of artists, craft makers and designers from around the world.
- Design, make and evaluate our own flags
- We will use a range of sewing techniques
- Prepare healthy dishes Computing

As technologists we will:

- Use the internet safely,
- Understand the use of algorithms,
- Use logical reasoning to make predictions
- Test programs

Music:

As musicians we will:

- Sing songs, play instruments and listen to music from other cultures.
- Make and combine sounds

Geography:

As geographers we will:

- Name and locate the world's continents and oceans,
- Use resources to locate countries and continents,
- Compare other countries with the UK,
- Locate hot and cold areas of the world,
- To use aerial photographs to recognise landmarks and basic human and physical features.

History:

As historians we will:

- Learn about international significant events beyond living memory,
- Learn about the cultures of countries from each continent,

Maths:

As mathematicians we will:

- Recall and use multiplication and division facts for 2, 5,10 and 3
- Solve problems involving addition, subtracting, multiplication and division using number lines, arrays and mental methods,
- Recognise, find, name and write fractions of a length, shape, set of objects or quantity,
- Recognise equivalence of 2/4 and ½
- Solve simple problems in a practical context involving addition and subtraction of money,
- Use vocabulary of position, direction and movement
- Compare and order time intervals,