



## English:

### As readers we will:

- Read books structured in different ways; read for a range of purposes.
- Summarise main ideas; discuss the author's use of language.
- Learn a wider range of poetry by heart and prepare poems to read aloud and perform.

### As writers we will:

- Plan writing to suit audience and purpose; note and develop initial ideas; consider how authors develop character and settings
- Use expanded noun phrases, modal and passive verbs; relative clauses.
- Check writing for correct and consistent tenses; subject/verb agreement; distinction between spoken and written language; correct punctuation.
- Spell words with prefixes, suffixes, silent letters and homophones.

### As confident speakers we will:

- Build vocabulary.
- Listen and respond appropriately; actively participate in conversations and explore different viewpoints.

## Languages:

### As linguists we will:

- Develop our understanding of French vocabulary related to celebrations and directions.

## RE:

### As open-minded people we will:

- Study Sikhism, exploring practices and beliefs

## Science:

### As scientists we will:

- Associate the brightness of a bulb or volume of a buzzer with the number of and voltage of cells.
- Draw circuit diagrams using recognised symbols.

### We will work scientifically by:

- Using results to make predictions and suggest further tests.

## Physical Education:

### As active people we will:

- Compare performances to achieve personal bests.
- Play competitively in lacrosse.

## Art, Design and Technology:

### As art and designers we will:

- Design and create replicas of characters from traditional tales.
- Communicate ideas in various forms.

## Computing

### As technologists we will:

- We will continue to develop our skills in writing our own algorithms as well as editing and debugging existing codes.

## Music:

### As musicians we will:

- Use and understand musical notation.
- Develop understanding of musical history.

## Geography:

### As geographers we will:

- Learn about Earthquakes,
- Explore why and where they occur, with a focus on the Americas
- We will develop atlas skills alongside digital/ computing mapping.

## Maths:

### As mathematicians we will:

- Use negative numbers in context; calculate intervals across zero.
- Identify common factors, multiples and prime numbers
- Use the order of operations
- Multiply simple fractions together and divide fractions by whole numbers.
- Use simple formulae; use area and volume formulae
- Calculate area of triangles and parallelograms.
- Know that shapes with same area can have different perimeters and vice versa.
- Calculate volumes of cubes and cuboids.
- Understand circle terminology.
- Describe position on full coordinate grids; translate and reflect shapes using all four quadrants.

## History:

### As historians we will:

- Explore the journey of crime and punishment, starting from the Roman ages through to the present day.