

## **Topic:** Colourful Caribbean



### English:

### As readers we will:

- Read a wide range of texts to develop understanding and enjoyment
- · Develop retrieval skills to find answers in a text
- Make inferences and predictions, using the text to find evidence
- Discuss, give opinions and explain our understanding of fiction, non-fiction and poetry texts
- · Check for sense and correct reading errors.
- Listen to a variety of Stories from different Cultures

### As writers we will:

- Identify features of the following genres: persuasive texts and balanced arguments
- · Apply these features in our own writing
- · Read and evaluate different poems
- · Identify different aspects of figurative language
- Continue to plan, draft and edit our own work for clarity and precision.

### As confident speakers we will:

- · Ask and respond to relevant questions
- · Describe, explain and narrate for different purposes,
- Take part in discussions and debates, expressing my own opinion and listening to the views of others

### RE:

### As linguists we will:

Languages:

- Develop our understanding of French vocabulary related to classroom subjects and objects.
- Learn how to say what we like and dislike.

### As open-minded people we will:

 Learn about Christianity and the origins of Easter.

#### Science:

### As scientists we will:

- learn about Forces
- Identify and explore: friction, air resistance, water resistance and magnetism.

# We will work scientifically by:

- Planning and undertaking fair tests
- Collecting and recording data
- Making predictions and discussing results

**Physical Education:** 

Gymnastic skills: Develop

ordination and agility skills

Dance: inspired by different

sounds of the Caribbean

As active people we will:

balance, control, co-

### Art, Design and Technology:

### As artists and designers we will:

- Design and create Caribbean masks
- Explore the work of different Caribbean artists and create our own interpretations of their styles.
- Develop observational still life drawing skills
- Cezanne-inspired fruit collage

### Geography:

### As geographers we will:

- Use atlas skills to locate the Caribbean islands
- Learn about: Land use, climate zones of the world and extreme weather
- Use Compass points and directions to locate and compare different countries and cities
- Learn about Fair Trade

#### History:

### As historians we will:

 Learn about the history of Saint Lucia

### Computing

### As technologists we will:

- Use technology safely, respectfully and responsibly
- Develop our skills producing leaflets in publisher
- Develop Excel skills to compare data

### Music:

#### As musicians we will:

- Listen and evaluate different music from the Caribbean
- Learn to play the Steel drums

### Maths:

### As mathematicians we will:

- Learn about fractions, decimals and percentages
- Compare fractions, decimals and percentage equivalents.
- Calculate perimeter and area of compound shapes.
- Use a protractor to measure and draw angles.
- Continue to apply problem-solving and reasoning skills to mathematical concepts.