

Elmwood Primary School

YEAR 5 Maths

Key Instant Recall Facts (KIRFs)

To develop your child's fluency and mental maths skills, we have decided to introduce KIRFs (Key Instant Recall Facts) throughout school. **KIRFs are a way of helping your child to learn by heart, key facts and information which they need to have instant recall of.**

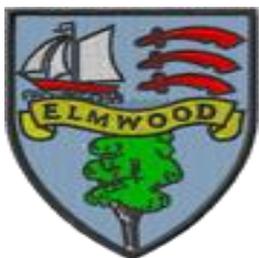
KIRFs are designed to support the development of mental maths skills that underpin much of the maths work in schools. They are particularly useful when calculating: adding; subtracting; multiplying or dividing. They contain number facts such as number bonds and times tables that need constant practice and rehearsal, so children can recall them quickly and accurately.

Instant recall of facts helps enormously with mental agility within maths lessons. When children move onto written calculations, knowing these key facts is very beneficial. For your child to become more efficient in recalling them easily, they need to be practised frequently and for short periods of time.

Each half term, children will focus on a Key Instant Recall Fact (KIRF) to practise and learn at home for the half term. They will also be available on our school website under the maths section. The KIRFs include practical ideas to assist your child in grasping the key facts and contain helpful suggestions of ways in which you could make this learning interesting and relevant. They are not designed to be a time-consuming task and can be practiced anywhere – in the car, walking to school, etc. Regular practice - little and often – helps children to retain these facts and keep their skills sharp. **Throughout the half term, the KIRFs will also be practiced in school and your child's teacher will assess whether they have been retained.**

Over their time at primary school, we believe that - if the KIRFs are developed fully - children will be more confident with number work, understand its relevance, and be able to access the curriculum much more easily. They will be able to apply what they have learned to a wide range of problems that confront us regularly.

If you have any questions, please do not hesitate to ask your child's class teacher or Miss Baker (maths subject leader).



Key Instant Recall Facts

YEAR 5 – Autumn 1

I can double and half any number up to 100.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Double 35 = 70
Double 70 = 140
Double 82 = 164
Etc...

Half of 34 = 17
Half of 15 = 7.5 or 7 and a half
Half of 99 = 44.5 or 44 and a half
Etc...

Key Vocabulary

Half

Double

Times 2

Divide by 2

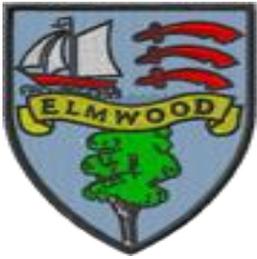
Children should be able to quickly work out any double or half up to 100. They should be able to explain how they found the answers.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Encourage the children to partition the number into its tens and ones. They can quickly half each of these and then add them together. The same applies for doubling.

e.g. Half of 47 - Half of 40 is 20 and ...
Half of 7 is 3.5 or 3 and a half so...
Half of 47 is 23.5 or 23 and a half



Key Instant Recall Facts

YEAR 5 – Autumn 2

I know the multiplication and division facts for all times tables up to 12 x 12.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

**Children should know all of these facts
By the end of year 4.**

This will be consolidation of these facts

See separate sheet for all times tables facts

Key Vocabulary

What is 8 **multiplied by** 6?

What is 7 **times** 4?

What is 81 **divided by** 9?

What is the **product** of 5 and 7?

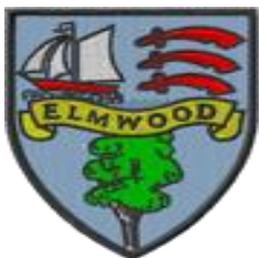
They should be able to answer these questions in any order, including missing number questions e.g. $6 \times \bigcirc = 42$ or $\bigcirc \div 8 = 4$

Top Tips

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Songs and Chants – You can buy Times Tables CDs or find multiplication songs and chants online. You can also use Education City songs and websites www.timestables.co.uk , www.timestables.me.uk and www.conkermaths.com

Use memory tricks – For those hard-to-remember facts, www.multiplication.com has some strange picture stories to help children remember.



Key Instant Recall Facts

YEAR 5 – Spring 1

I can find factor pairs of a number.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Children should now know all multiplication and division facts up to 12×12 . When given a number in one of those times tables, they should be able to state a factor pair which multiply to make this number (product).

Below are some examples:

$$24 = 4 \times 6$$

$$24 = 8 \times 3$$

$$56 = 7 \times 8$$

$$54 = 9 \times 6$$

$$42 = 6 \times 7$$

$$25 = 5 \times 5$$

$$84 = 7 \times 12$$

$$15 = 5 \times 3$$

Key Vocabulary

Can you find a **factor** of 28?

Find 2 numbers whose **product** is 20.

I know that 6 is a **factor** of 72 because 6 multiplied by 12 is 72.

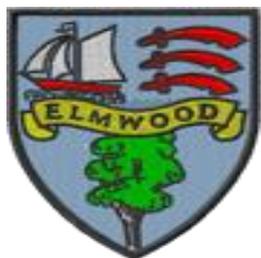
Top Tips

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Online games – Activities on www.educationcity.com, www.conkermaths.org, www.timestables.co.uk and www.timestables.me.uk

Think of the question – One player thinks of a times table question (e.g. 4×12) and states the answer. The other player has to guess the original question.

Use memory tricks – For those hard-to-remember facts, www.multiplication.com has some strange picture stories to help children remember.



Key Instant Recall Facts

YEAR 5 – Spring 2

I know decimal number bonds to 1 and 10

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Some examples:

$0.6 + 0.4 = 1$	$3.7 + 6.3 = 10$
$0.4 + 0.6 = 1$	$6.3 + 3.7 = 10$
$1 - 0.4 = 0.6$	$10 - 3.7 = 6.3$
$1 - 0.6 = 0.4$	$10 - 6.3 = 3.7$

$0.75 + 0.25 = 1$	$4.8 + 5.2 = 10$
$0.25 + 0.75 = 1$	$5.2 + 4.8 = 10$
$1 - 0.25 = 0.75$	$10 - 5.2 = 4.8$
$1 - 0.75 = 0.25$	$10 - 4.8 = 5.2$

Key Vocabulary

What do I **add** to 0.8 to make 1?

What is 1 **take away** 0.6?

What is 1.3 **less than** 10?

How many more than 9.8 is
10?

What is the **difference** between
8.9 and 10?

This list includes some examples of facts that children should know. They should be able to answer questions including missing number questions.

e.g. $0.49 + \bigcirc = 1$ or $10 - \bigcirc = 7.2$

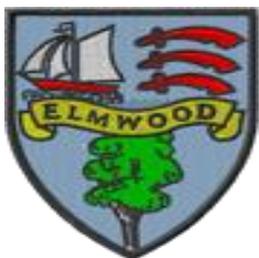
Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Buy one get three free – If your child knows one fact (e.g. $0.7 + 0.3 = 1$), can they tell you the other three facts in the same fact family?

Use number bonds to 10 – How can your number bonds to 10 help you work out number bonds to 1?

Play Games – There are missing number questions at www.conkermaths.com. See how many questions you can answer in 90 seconds.



Key Instant Recall Facts

YEAR 5 – Summer 1

I can recall metric conversions.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

1 kilogram = 1000 grams
2 kilograms = 2000 grams
3 kilograms = 3000 grams

1 kilometre = 1000 metres
1 metre = 100 centimetres
1 metre = 1000 millimetres
1 centimetre = 10 millimetres

1 litre = 1000 millilitres
2 litres = 2000 millilitres etc...

They should also be able to apply these facts to answer questions.
E.g. How many metres in $1\frac{1}{2}$ km?

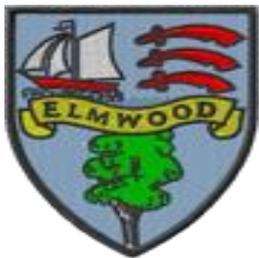
Top Tips

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Look at prefixes – Can your child work out the meanings of *kilo-*, *centi-* and *milli-*? What other words begin with these prefixes?

Be practical – Do some baking and convert the measurements in the recipe.

How far? – Calculate some distances using unusual measurements. How tall is your child in mm? How far away is London in metres?



Key Instant Recall Facts

YEAR 5 – Summer 2

I can recall square numbers up to 12^2 and their square roots.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$$1^2 = 1 \times 1 = 1$$

$$2^2 = 2 \times 2 = 4$$

$$3^2 = 3 \times 3 = 9$$

$$4^2 = 4 \times 4 = 16$$

$$5^2 = 5 \times 5 = 25$$

$$6^2 = 6 \times 6 = 36$$

$$7^2 = 7 \times 7 = 49$$

$$8^2 = 8 \times 8 = 64$$

$$9^2 = 9 \times 9 = 81$$

$$10^2 = 10 \times 10 = 100$$

$$11^2 = 11 \times 11 = 121$$

$$12^2 = 12 \times 12 = 144$$

$$\sqrt{1} = 1$$

$$\sqrt{4} = 2$$

$$\sqrt{9} = 3$$

$$\sqrt{16} = 4$$

$$\sqrt{25} = 5$$

$$\sqrt{36} = 6$$

$$\sqrt{49} = 7$$

$$\sqrt{64} = 8$$

$$\sqrt{81} = 9$$

$$\sqrt{100} = 10$$

$$\sqrt{121} = 11$$

$$\sqrt{144} = 12$$

Key Vocabulary

What is 7 **squared**?

What is 7 **multiplied by itself**?

What is the **square root** of 144?

Is 30 a **square number**?

Children should also be able to recognise whether a number below 150 is a square number or not.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Online games – You can use Education City songs and websites www.timestables.co.uk and www.timestables.me.uk

Cycling squares – At <http://nrich.maths.org/1151> there is a challenge involving square numbers. Can you complete the challenge and then create your own examples?

Use memory tricks – For those hard-to-remember facts, www.multiplication.com has some strange picture stories to help children remember.