



## English:

### As readers we will:

- Encourage children to read a variety of topic related fiction and non-fiction texts; recommend books to others.
- Check for sense and ask questions to improve understanding.
- Draw inference and make predictions from the texts that we read.

### As writers we will:

- Use 'Goodnight Mr Tom!' and WWII as a stimulus for exciting writing opportunities including, diary writing, newspaper report and biographies.
- We will also focus on famous and influential WWII poets.
- Write legibly, fluently and with increased speed; precis longer passages.
- Use a dictionary / thesaurus to check meanings /spellings.

### As confident speakers we will:

- Take part in class discussions, presentations and debates.
- Read and recite poetry

## Languages:

### As linguists, we will:

- .Explore basic greetings,
- Learn how to describe common characteristics verbally and orally.

## RE:

### As open-minded people, we will:

- Study Judaism, exploring practices and beliefs.

## Science:

### As scientists we will:

- Explore both light and sound.
- Learn how sound travels and how we hear different sounds.
- Discover how light travels and how this enables us to see objects.
- Learn about shadows, reflection and refraction.

### We will work scientifically by:

- Taking accurate measurements,
- Record data in various forms

## Physical Education:

### As active people we will:

- Develop flexibility and control in gym.
- Use running, jumping, catching and throwing in isolation and combination.

## Art,

### Design and Technology:

### As artists and designers we will:

- Design and make a miniature WWII garden
- Evaluating existing products,
- Building and strengthening complex structures,
- Understand seasonality
- Explore famous war artists, with a focus on LS Lowry.

## Computing

### As technologists we will:

- Explore e-safety when using the internet to research key facts and figures.
- Design our own PowerPoints,

## Music:

### As musicians we will:

- Develop our listening skills,
- Improvise and compose music.

## Geography:

### As geographers we will:

- Learn how mountains are formed.
- Explore mountain ranges across the world, with a Focus on European mountain ranges (alps)

## Maths:

### As mathematicians we will:

- Numbers up to 10 million: read, write, order, compare; know place value; round to a given degree of accuracy.
- Know place value to 3 decimal places; multiply and divide numbers by 10, 100 and 1,000
- Multiply and divide numbers up to 4 digits by a 2 digit whole number using formal written methods; interpret remainders.
- Simplify, compare and order fractions; use equivalents to add and subtract fractions.
- Draw 2D shapes given dimensions and angles.
- Classify shapes by properties
- Know and use angle rules to find unknown angles.

## History:

### As historians we will:

- Learn about how and why WWI began,
- Study the life of an evacuee,
- Explore life in England during WWII.
- Visit the Imperial War Museum (Duxford)