



## English:

### As readers we will:

- Apply knowledge to read and understand new words
- Read and perform poetry.

### As writers we will:

Develop our knowledge of different genres by exploring:

- Information texts and adventure stories
- A range of poetry
- Stories by the same author

As part of this we will be:

- Preparing to write by rehearsing sentences orally and reading own writing aloud.
- Assessing effectiveness of own and other's writing .
- Increasing legibility and consistency of handwriting using joins appropriately.

### As confident speakers we will:

- Listen and respond appropriately.
- Ask relevant questions.

## Science:

### As scientists we will:

- Classify rock types.
- Describe fossilisation in simple terms.
- recognise soil is made from rocks and organic matter.
- Investigate how things move on different surfaces
- Sort materials in to magnetic and non-magnetic.
- Observe magnetic and repulsion.
- Understand magnetism acts at a distance.
- Describe magnets as having two poles and predict if they will attract or repel each other.

### We will work scientifically by:

- Setting up simple practical enquiries.
- Collecting and recording data and using it to draw conclusions.

## Physical Education:

### As active pupils we will:

- take part Dance and gymnastics.
- understand that exercise helps us.

## Art,

### Design and Technology:

#### As artists and designers we will:

- Use a range of materials to create stone age jewelry.
- Use a sketch book for recording, experimenting and planning.
- Add detail using a range of different types of stitch.
- Mix dry and wet ingredients.

## Computing

### As technologists we will:

- Learn how to use technology safely, respectfully and responsibly.

## Music:

### As musicians we will:

- use voice and instruments with increasing accuracy
- listen to music with attention to detail.

## Geography:

### As geographers we will:

- Use maps and atlases to locate sites of archeological importance to the study of the stone age within the UK and Europe.
- Study UK regions in terms of physical features land use and changes over time.

## Maths:

### As mathematicians we will :

- Develop our understanding of number
- Learn about numbers up to 1000; Recognise place value of each digit, compare and order and write in numbers and words.
- Review the 2/5/10 x tables and Introduce the 4 times tables.
- Recall and use multiplication and division facts for the 3,4, 8 multiplication tables.
- Add and subtract numbers with up to three digits
- Write and calculate mathematical statements for multiplication and division.

## History:

### As historians we will:

- Learn about the changes in Britain form the Stone Age to Iron Age.
- Gain understanding of the chronology of the time period.
- Learn about how people lived in the Stone Age.
- Understand key developments during the time period.
- Make comparisons with how we live now.

## Languages:

### RE:

#### As open-minded people we will:

- Learn about different places of worship including the church, synagogues, Mandirs, Gurdwaras and Mosques.

### As linguists we will:

- Develop our French vocabulary in relation to basic greetings and introductions and classroom objects.