



## English:

### As readers we will:

- Focus on comprehending texts to read for meaning
- Read accurately by blending sounds and recognise alternative sounds
- Understand books by checking the text makes sense
- Ask and answer questions about books we have read
- Share and enjoy a range of texts including dragon stories and information texts
- Become familiar with and retell stories

### As writers we will:

- Develop our cursive script ensuring capital letters and digits are the correct size
- Spell by learning new ways of spelling phonemes
- Use commas to separate items in a list
- Write imaginatively through a range of stories
- Learn to use grammar terminology
- Plan ideas for writing
- Make simple additions and changes after proofreading
- Write information texts linked to dragons
- Write recounts based on our experiences

### As confident speakers we will:

- Learn and perform poems for a variety of audiences
- Take part in drama performances
- Listen and respond appropriately

## Languages:

N/A

## RE:

### As open-minded people we will:

- Look at festivals of light including Diwali, Christmas and Hannakuh

## Science:

### As scientists we will:

- Identify and compare uses of materials
- Explore the changing shape of materials
- Learn about which processes are reversible and irreversible by making bread, freezing and melting

### We will work scientifically by:

- Observing closely
- Identifying and classifying
- Asking simple questions
- Perform tests

## Physical Education:

### As active pupils we will:

- Perform dances using simple movements
- Participate in team games developing a range of skills

## Art,

## Design and Technology:

### As artists and designers we will:

- Use a range of media and techniques to create fire pictures
- Design, make and evaluate our own Tudor houses.

## Computing

### As technologists we will:

- Develop our word processing skills using word and PowerPoint
- Use the internet to search safely

## Music:

### As musicians we will:

- Learn songs and develop musical knowledge
- Develop performance skills

## Geography:

### As geographers we will:

- Learn about the impact the fire of London had on London's human geography
- Use words to describe human features

## Maths:

### As mathematicians we will:

- Learn to count in 2, 5 and 10s
- Use place value to solve problems
- Partition numbers into 10s and 1s
- Solve problems involving all 4 operations,
- Recognise that addition and multiplication are commutative
- Choose the appropriate units to measure length
- Identify, describe, compare and sort 2D and 3D shapes and identify 2D shapes on the surface of 3D shapes
- Identify, use and estimate numbers
- Read and write numbers to 100 in words & numerals