



English:

As readers we will:

- Listen to and discuss a range of fiction, poetry, plays and non-fiction
- Read a wide range of texts, identifying themes and conventions and retelling some orally
- Use dictionaries to check meaning
- Draw inferences and make predictions
- Identify how language structure and presentation contribute to meaning

As writers we will:

Develop our knowledge of different genres by exploring:

- Poetry (creating images), instructions, persuasive writing, plays and dialogues
- In grammar we will develop our use and application of determiners, conjunctions, homophones, apostrophes, fronted adverbials, parentheses and commas.

As confident speakers we will:

- Listen and respond appropriately
- Ask relevant questions
- Build vocabulary
- Articulate and justify own ideas
- Describe, explain and narrate for different purposes, expressing feelings

Languages:

As linguists we will:

- Develop our French vocabulary related to celebrations and directions.

RE:

As open-minded people we will:

- Learn about creation stories from a range of faiths.

Science:

As scientists we will:

- Develop our understanding of –
- Classifying living things
 - Habitats and how changing environments can pose dangers to living things
 - Changes in state related to changes in temperature
 - Identify the part played by evaporation in the water cycle

We will work scientifically by:

- Using results to draw conclusions
- Using scientific evidence

Physical Education:

As active pupils we will:

- Develop our skills within gymnastics and tennis.

Art,

Design and Technology:

As artists and designers we will:

- Make mechanical books (based upon the story of Beegu)
- Investigate recipes involving foods which alter when heated
- Use sketchbooks

Computing

As technologists we will:

- Use sequence, selection and repetition in programming

Music:

As musicians we will:

- Learn how to play the glockenspiel and read musical notes on a staff

Geography:

As geographers we will:

- Use a range of methods to study the local area (Maldon)
- Investigate and understand human and physical geography
- Use eight points of the compass and understand grid references

Maths:

As mathematicians we will:

- Study place value, ordering and rounding decimals
- Written methods of +, -, x and ÷
- Roman numerals to 100
- Standard short multiplication and multiplication facts
- Negative numbers
- Find the perimeter of simple shapes
- Study scales of length, weight and capacity
- Comparing and classifying 2D shapes
- Identifying lines of symmetry in 2D shapes
- Use pictograms, tables and bar graphs

History:

As historians we will:

- Develop our understanding of Invaders
- Place names
- Village life
- Artefacts and how they support our understanding of the past
- Sutton Hoo
- Vikings