



English:

As readers we will:

- Make predictions using clues from a text.
- Discussing what we have read to improve our understanding.
- Perform plays

As writers we will:

- Develop our knowledge of different genres by exploring myths, recounts and persuasive writing
- Improve spelling by using a range of prefixes and suffixes.
- Organise texts using paragraphs.
- Vary our writing by using different sentence starters and exciting vocabulary.
- Understand a range of English terminology.

As confident speakers we will:

- Take part in role-play, improvisations and debates.
- Read our work aloud to the class.

Science:

As scientists we will be:

- Learning about the requirements of plants for life and growth.
- Learning the life cycle of plants.
- Learning about the requirements of nutrition for humans and animals.
- Learning the functions skeletons and muscles of animals and humans.

We will work scientifically by:

- Setting up practical enquiries and fair tests.
- Report on findings from enquires
- Use results to make predictions and suggest improvements.

Art,

Design and Technology:

As artists and designers we will:

- Experiment with different materials and looking at Henri Rousseau's art work.
- Explore shading.
- Review our work.
- Name different food groups
- Prepare food safely
- Identify food which has been grown, farmed or caught.

Computing

As technologists we will:

- Learn to code and create programs using simple algorithms.

Geography:

As geographers we will:

- Research where different rainforests can be found and learn about the indigenous people that live within them.
- Locate rainforests of the world on a map.
- Understand issues of deforestation.
- Make comparisons about locations

Maths:

As Mathematicians we will:

- Write and calculate mathematical statements for multiplication and division, using mental and formal written methods.
- Money – Add and subtract amounts of money to give change, using both £ and P in practical contexts.
- Length and perimeter – compare, describe and solve problems for lengths and heights.
- Answer one step questions based on bar graphs, pictograms and tables.
- Fractions - recognise , find and write fractions of objects.
- Add fractions with the same denominator
- Subtract fractions
- Compare and order fractions

History:

As historians we will:

- use an increasing range of words and phrases relating to the passing of time.
- Focus on the history of chocolate in relation to our rainforest topic.
- Use a variety of resources to find out about the rainforest in the past.

Languages:

As linguists we will:

- Learn the French vocabulary for parts of the body and animals.

RE:

As open-minded people we will:

- Learn about sacred texts of different religions.

Physical Education:

As active pupils we will:

- Learn about defending and invading games
- Learn a rainforest dance.

Music:

As musicians we will:

- learn about basic music notation and apply this when playing the Glockenspiel