



## Literacy :

This term we will be developing literacy skills through:

### **Read, Write, Inc.**

- Learning our set one, two and three sounds (see RWI information on website).
- Letter formation – ‘around’, ‘down’, ‘curly’ and ‘zig-zag’ letters.
- Writing sentences and adding ‘power words’.
- Reading a story with fluency and be able to answer questions about it.

### **Reading**

- Learning to read simple sentences with fluency and expression.
- Reading ‘red words’ by sight.
- Discussing the events in a story and anticipating the ending.

### **Writing**

- Writing sentences remembering our punctuation.
- Recalling a story and writing it in five sentences.
- Writing fact files on our favourite vehicles/sea creatures.

## Personal, Social and Emotional Development:

### **Core Learning Skill – Developing Independence and responsibility.**

- School and class rules.
- Think about ways in which we can be independent and responsible in school and at home.
- ‘Can I Dress Myself?’ CLS homework.
- Transition to Year 1

## Physical Development:

We will do showing good control with small and large movements through:

- Dough Disco
- Finger gym activities to help develop our writing along with handwriting practise.
- We will be developing our games skills with bats and balls. Also practising the events held at sports day.

## Understanding the World:

We will be scientists investigating and exploring the world:

- Exploring different types of vehicles and how they move e.g. on land, air or water.
- Road Safety
- Transport Survey
- Endangered species and protecting their environment.
- Food chains and habitats.
- Floating and sinking.

## Computing:

We will be identifying technology used in school and at home. Also developing our skills through:

- Programming Beebots.
- Exploring ‘paint tools’ to design an underwater scene.

## Communication and Language:

- Retelling stories with key events.
- Discussing things we have learnt at home.
- How to ask a question and how to respond to a question about our experiences.
- Describing insects to others blindfolded.
- Hot seating/Role Play

## Expressive Art and Design:

### **Being Imaginative**

We will be representing our own ideas, thoughts and feelings through:

- **Dance** - Let’s Move: In the City, Snapping claws and wriggling tentacles and Pirates
- **Charanga Music** – Big Bear Funk and Revisit, Rewind and Reflect.
- **Role Play** –Travel Agents, Seaside Shop and Beach Scene.

### **Exploring Media and Materials**

We will be exploring a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function through:

- Hot air Balloons
- Moving vehicles - dowling rods and wheels.
- Rainbow Fish and Bubble Wrap Turtles
- Under the Sea Portholes

## Mathematical Development:

We will be developing our number and shape, space and measure skills:

- Counting in two’s, five’s and ten’s.
- Adding two single digit numbers.
- Subtracting two single digit numbers.
- Naming and describing 2D and 3D shapes.
- Doubling and halving with objects.
- Two more and less from numbers up to 20.
- Recognising and ordering numbers 20-100.
- Measuring and ordering capacity.
- O’clock and half past times.
- Forming our numbers correctly.