

YEAR : 2

New Curriculum Overview by Term

Subject:	AUTUMN TERM <u>Fire! Fire!</u> Dragons How to train a dragon	SPRING TERM: <u>Delightful discoveries!</u> Christopher Columbus and <i>others</i> Neil Armstrong and <i>Tim Peake</i>	SUMMER TERM: <u>What a wonderful World!</u> Exploring continents
History	The Great Fire of London	Transport- Christopher Columbus and Neil Armstrong	Culture History -tribes, settlers,
Geography	<i>Where London is and how it changed after and how it looks now.</i> <i>Where have dragons been spotted?</i> <i>Map work and coordinates and compasses</i>	What did Columbus discover? How his discoveries changed our World. Space travel - Neil Armstrong and Tim Peake <i>Map work and coordinates and compasses</i>	Around the world- Exploring each continent- art, music, sports, food, languages, cultures, religions Simple symbols, Wonders of the world, Continents,
Science	Uses of materials Link to Dragons habitats	<i>Scientists and inventors</i> <i>Experiments and discoveries</i> <i>The Environment</i>	Living things and their habitats/ plants Animals including humans Adaptation and Camouflage
R.E.	Special times and ways of living Festival of light, Diwali Hanukkah Christmas	<u>Special things and nature</u> Christianity-God the creator, creation stories <i>Creation stories from other religions</i>	<u>Special words and stories</u> Religions and festivals around the World
Music	Charanga Music Site: weekly music resources	Charanga Music Site: weekly music resources	Charanga Music Site: weekly music resources

			Music from around the World
Art and Design	Turner: The Fighting Temeraire Create fiery dragons Fire pictures Nature Sculptures	Colour Chaos Constellations	Art from around the World
Design & Technology	Tudor houses (3D) Design and make a house for dragon-selection appropriate materials.	Design/Make/Evaluate/Technical knowledge (build a structure) Sewing- flags	Use the basic principles of a healthy and varied diet to prepare dishes linked to science Food tasting Making crafts from around the world
Citizenship	<u>Relationships</u> : physical contact which is acceptable; teasing and bullying; how to respond to people who are unkind: cooperative play and working skills: personal safety - behaviour effects on others. Strategies for co-operation, strategies to support others, share opinions. Children to make decisions as to how to get on with people- what strategies they can use. Think about what happens when friends don't get on. Bullying is several times on purpose= STOP	<u>Living in the wider world</u> : Contribute in the classroom, class rules, take turns, share; belong to different groups within families and school and community. Money comes from different sources and used for difference purposes. Spending/ saving. Choices need to be made. Influences.	<u>Health and wellbeing</u> : growing young to old. Naming external body parts,(including external genitalia); differences and similarities between boys and girls. Cause and effect - choices. Re visit and extend: That all household products including medicines can be harmful if not used properly. Recognise, name and deal with their feelings in a positive way. Safety rules, personal, road safety, e- safety. Secrets and surprises
Computing	ICT Inspires Curriculum Word processing skills Bee Bots linked to map work	ICT Inspires Curriculum Presentation skills Computer Art linked to art	ICT Inspires Curriculum Preparing for turtle logo Programming turtle logo and scratch?
P.E.	Dance- Fireworks Games	Gymnastics Dance	Athletics Games