

EYFS: understanding rules matter

- Teachers ensure that children understand their own and others' behaviour and its consequences, and learn to distinguish right from wrong.
- Children create the rules and the codes of behaviour, for example about tidying up and we ensure that all children understand rules apply to everyone.
- We are Bucket Fillers.
- We go up the chart when we follow our rules, we go down if we do not.
- We walk in the school – sensible soldiers.
- We say sorry when we hurt somebody.

YEAR 1

- We care, we share and, we do our best
- We are respectful
- We do not run in the corridor; we walk quietly in the corridor
- We know we need to be quiet while juniors are having their assembly
- We have our own rules – no talking on the carpet.
- We listen and use our quiet voices
- We do not fight or kick.
- We do not run in class.

YEAR 2

- We know laws are rules. There are lots of rules up and you have to follow them. There are rules in the world. If you break a rule, you might go to Mrs Lovett or Mrs Shaw, you might have to stay in at break and if you break a law, you go to prison.
- We do not break the school values; we follow them
- We do not make fun of people's skin colour
- We are kind, we do not bully,
- We ask and put our hand up
- We take turns and wait our turn.



The Rule of Law

- *Linked to respect and responsibility from our school values.*
- *We have high expectations of pupils' behaviour and this is reflected in our behaviour policy.*



YEAR 3

- We are kind to each other
- We respect one another and people's property
- We are responsible for ourselves and our belongings
- We aim to follow our class rules.
- We aim to be kind to everyone and treat others as we would like to be treated.

YEAR 4

- We make class rules together.
- We are respectful to everyone.
- We discuss our behaviour choices and how our behaviour affects others.
- We take turns and wait our turn.
- We are anti-bullying and we do not bully each other.

YEAR 5

- We follow school rules.
- We wear the same school uniform.
- We do not use bad or disrespectful language.
- We are respectful to teachers and visitors.
- We do not damage school property or the property of others.
- We do not tolerate bullying.

YEAR 6

- We follow our core values
- We uphold national laws
- We know that fighting (even play-fighting) is not allowed
- We do not vandalise
- We are anti-bullying
- We follow our school behaviour chart
- We all agree and sign our Class Charter/rules
- We are honest
- We adhere to the school uniform policy
- We learned about why we have laws during British Values week.