

EYFS: treat others as you want to be treated

- We put our hand up to ask a question.
- We do not talk over people.
- We are bucket fillers and share.
- We aren't all the same.
- We don't all like the same things.
- We learn about what other people celebrate.
- We dress up in any clothes in the role play area.

YEAR 1

- We put our hands in our laps when someone else is talking
- When you want to ask a question, you put your hand up
- We look at our teacher so she knows we are listening
- We are kind to each other with your hands and words
- We are quiet so a person that wants to talk can talk.
- We let the teacher talk.
- We share our toys.
- People listen to me.
- Teachers ask me for my answers.
- We do not talk over other people talking.

YEAR 2

- We learn not to talk when someone else is speaking. We learn to sit quietly. We learn not to snatch.
- If we were to be unkind, we would have to stay in at break time so that we learn to be respectful
- We are nice, kind and helpful.
- We follow our school rules



Mutual Respect

- *Linked to fairness, caring and respect from our school values.*
- *High expectations of pupils' and staffs' conduct are reflected in our behaviour and equality policies.*



YEAR 3

- We are kind and helpful to others.
- We have good manners.
- We listening to others' ideas.
- We listen to everyone.
- We show respect to others by keeping eye contact with them when they are talking.
- We do not interrupt.
- We are polite.

YEAR 4

- We are kind
- We help children if others are stuck
- We listen to each other's ideas
- We play with everyone
- We respect equipment and toys
- We do not talk when others are talking
- We can attend sporting events and G&T with other schools.
- We can make links to the community, e.g. singing at Christmas.

YEAR 5

- We listen to other people's opinions and ideas.
- Our Core Learning Skills help us work with different people and different groups.
- We understand that everybody's opinion is important and we respect that.

YEAR 6

- We follow our class listening code, e.g. looking at the person when they are speaking to you
- We listen to adults and our peers ; we do not talk over them
- We have good manners
- At sporting competitions, we shake hands with our opponents.
- We help others when they need it
- We listen and do what we are told.
- We support others, even from other schools.