

EYFS:

- **making decisions together .**
- We vote on what our Golden time is.
- We listen to each other talk about things we do at home – Tapestry show and tell.
- We play team work games to build towers and make puzzles.
- We use a sand timer to take turns on the Clever Touch Board.

YEAR 1

- We share with others
- We take turns in games and use the sand timer for the book corner
- We vote for our school councillor .
- We vote for the games and toys we put out in class.
- We vote for our eco-school children.

YEAR 2

- We vote for our Class Ambassadors.
- We vote for when people do Eco Rep or School Council Rep
- The teachers listen to us and what we want.
- Sometimes we vote for which story we want



Democracy

- *Linked to fairness, caring and respect from our school values.*
- *Children elect their class school councillors, eco-representatives and sports leaders.*



YEAR 3

- We vote for school council members
- We vote for eco school
- We vote for class ambassadors
- We use lollipop sticks to decide on jobs
- We have a School Council box for our suggestions
- 'Bursting box' to tell our teacher about anything we feel is important.
- We decide together what we would like to do in Golden Time.

YEAR 4

- We vote for school council and eco reps.
- We have a fair system for deciding on jobs in the classroom.
- We can express our opinions in class or assembly.
- We make decisions together.
- We have a box in our classroom to put our suggestions, ideas and worries in.

YEAR 5

- We vote for a School Council representative to represent our class views and ideas.
- Eco schools help us take care of the environment.
- In class, we can vote on particular activities/films/books.
- We can express our opinion or vote in assembly.
- We can express any worries in Class Worry Boxes.
- We have regular Pupil Voice surveys which ask for our opinions and points of view.

YEAR 6

- We vote fairly for roles/jobs within the classroom
- Teachers and children make choices together
- We were able to give a speech about why we should be eco-rep etc and then all the children voted.
- We vote for our class ambassadors.
- We vote for our Sports Captains for each team colour.