



Stage 1	Stage 2	Stage 3	Stage 4	Stage 5
LOW LEVEL DISRUPTION	DISRESPECT OF PEOPLE OR PROPERTY	MALICIOUS BEHAVIOUR AND REFUSALS	ANTI-SOCIAL BEHAVIOUR	AGGRESSIVE, VIOLENT & THREATENING BEHAVIOUR
Actions	Actions	Actions	Actions	Actions
For example: <ul style="list-style-type: none"> • Interrupting the lesson • Not on task and wasting time • Talking while the teacher is talking • Distracting other children • Making irritating noises, gestures or actions • Unsafe movement around the classroom/school • Dropping litter/food • Not allowing children to join in games • Interfering with another person's property • Continuing to play after the 'Come In' sign is shown • Not lining up properly • Being in school at break times without permission 	For example: <ul style="list-style-type: none"> • Persistent stage 1 behaviour • Talking in assembly • Not accepting instruction / deliberately not completing task set. • Minor deliberate damage to another child's or school property. • Disrespectful dialogue about another child or adult. • Swearing in a non-aggressive way • Making fun of another child / deliberately winding them up. • Misuse of classroom equipment • Throwing or flicking objects in the classroom • Misuse of toilets or wash areas. • Lying • Play fighting 	For example: <ul style="list-style-type: none"> • Persistent stage 2 behaviour • Refusal to follow instructions (after a warning) • Malicious poking, pushing or prodding (either targeted or in retaliation) • Spreading hurtful rumours about another child • Lying to get another person into trouble • Disrespectful language to (or about) another child or adult • Verbal threats of violence • Deliberately targeting another child - STOP link • Leaving the learning environment without permission 	For example: <ul style="list-style-type: none"> • Persistent stage 3 behaviour • Verbal abuse • Significant, deliberate damage to another child's or school property • Stealing • Actions which persistently disrupt the learning of others. 	<ul style="list-style-type: none"> • Persistent stage 4 behaviour • Physical violence that is out of control • Leaving the school premises without permission • Vandalism • Throwing furniture • Deliberately throwing stones or other objects at another person or property • Aggressively swearing at another person • Actions which affect the health and safety, welfare and learning of members of the school community
Consequences	Consequences	Consequences	Consequences	Consequences
<ul style="list-style-type: none"> • A quiet word from staff member • Reminder of the school rule 	<ul style="list-style-type: none"> • Reported to Phase Leader • 'Time out' in phase leader's class or in a designated area if at lunch / break time • Loss of playtime with class teacher 	<ul style="list-style-type: none"> • Behaviour Log - 3 x incidents across a half-term becomes a Yellow Card • Rainbow Room with DHT (10 minute loss of lunch) 	<ul style="list-style-type: none"> • 'Time out' with Deputy Head • Instant Yellow Card 	<ul style="list-style-type: none"> • Headteacher intervention and time out • Red Card • Internal exclusion • Fixed term or Permanent exclusion

Behaviour Log at Stage 3 - child's name and specific reasons for attending are recorded on the Headteacher and Deputy Headteacher electronic behaviour log. Children are encouraged to reflect upon their behaviour and discuss alternative strategies for managing their behaviour in future. Restorative justice will be used, e.g. the child may be asked to complete a task (letter of apology). The Behaviour Log results in children spending 10 minutes in the Conference Room at lunchtime. 3 x Behaviours Logged during any half term will mean that a 'Yellow Card' is issued. Class teachers communicate Stage 3 behaviour to parents.

Yellow Card - A Yellow Card lasts for one week, during which time pupils work towards individual behaviour targets. While on a Yellow Card, pupils have their behaviour monitored during each session and spend 10 minutes of every lunchtime in the Rainbow Room with the Deputy Headteacher. They are not allowed to attend any school-led clubs during that week. The Deputy Headteacher contacts parents when a Yellow Card is issued. At lunchtime, the lead MDA monitors behaviour and signs the card.

Red Card - A Red Card lasts for two weeks and during this time pupils have their behaviour monitored during each session by the class teacher and then speak at lunchtime to the Headteacher. Children spend 20 minutes of their lunchtime with the Headteacher. They are not allowed to attend any school-led clubs during that fortnight. The Headteacher contacts parents when a Red Card is issued and where appropriate invites them to a meeting to discuss the incident and next steps. At lunchtime the lead MDA monitors behaviour and signs the card.

Children at Elmwood are valued as individuals and therefore any incident will be considered in isolation (e.g. in collaboration with Behaviour Support advice or a Consistent Management Plan)